

Class Standing	Pre-enrollment	Freshman	Sophomore	Junior	Senior
Appreciative Theme and Developmental Stages	Preparation	Discover: Exploration and adjustment	Dream Decision making to Commitment	Design Focused Learning and Growth	Deliver Integration and Preparation
Student/Advisor, Mentor, Counselor interactions	<p>Recruitment</p> <ol style="list-style-type: none"> 1) Prepare for Entry 2) Identify initial goals and motivation 3) Clarify expectations 4) Initiate enrollment process <p>1) Complete enrollment process</p> <p>2) Become familiar with College Requirements</p> <p>3) Enroll in first semester/ learn registration system</p> <p>4) Review Recruitment 2-4</p>	<ol style="list-style-type: none"> 1) Assist student to become familiar with resources 2) Become acquainted with colleges mission, leaders and academic and social opportunities 3) Understand University and major requirements 4) Understand University Policies and academic options (honors, study abroad, etc.) 5) Develop accurate expectations 6) Explore areas of interest: academic, career and social. 7) Evaluate and refine initial major/career choices <p>1) Provide career testing and counseling as necessary</p> <p>2) Assist with</p>	<ol style="list-style-type: none"> 1) Determine academic path and expectations 2) Focus involvement in social activities 3) Increase GE related knowledge and begin to develop field specific knowledge 4) Begin to Develop long term educational career plans 5) Increase familiarity and use of campus resources 6) Become familiar w/major-department. 7) Focus exploration on areas of primary interest 8) Develop accurate expectations for major 9) Begin preparation for graduate school (In some areas) <p>1) Provide career testing and counseling as necessary</p> <p>2) Assist with 4 as necessary</p> <p>1) Assist with 6-9 as</p>	<p>Academic Advisor</p> <ol style="list-style-type: none"> 1) Refine educational plans as interest become more clear 2) Pursue, refine, and focus educational goals 3) Involvement becomes more intentional and goal oriented. □ Begin to take on leadership roles 4) Connect educational plans to career plans <p>1) Begin working with career placement and alumni offices</p> <p>2) Clarify career goals and test career choice through internships, part-time jobs, etc.</p> <p>3) Assist with 4 as necessary</p> <p>Career Counselor</p> <ol style="list-style-type: none"> 1) Expand use of career placement services and external resources 2) Focus on developing professional skills 3) Increase professional experience and research job opportunities 4) Prepare for employment opportunities. 5) Begin applying for jobs 6) Shift focus to post-graduation goals <p>Faculty Mentor</p> <ol style="list-style-type: none"> 1) Identify Faculty Mentors. 2) Assist with 2 (Pursue, refine, and focus educational goals) 3) Begin to develop intellectual competence in chosen field 4) Develop more advance research, writing, and study skills. 5) Begin, to consider, increase and focus preparation for graduate 	<ol style="list-style-type: none"> 1) Finalize academic plans for graduation 2) Begin to identify social outlets beyond the institution. Provide leadership within social groups in the institution 3) Refine and further develop life-long learning plans <p>1) Increased competence within field</p> <p>2) Initiate enrollment process for graduate school.</p> <p>3) Focus on developing professional skills</p> <p>4) Refine learning skills for post-graduate professional and educational purposes</p> <p>5) Assist with Refine and further develop life-long learning plans</p>